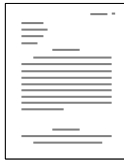


## Parts of a paragraph



### Topic sentence:

- state your **topic**
- briefly predict the **scope**

### First support:

- **Support** – detail, evidence, part, reason, anecdote, example, point of comparison, cause, effect, step, definition of a term...
  - **Discussion** – tie the **support** to the **topic**
- } **Development**

### Second support:

- **Support** – detail, evidence, part, reason, anecdote, example, point of comparison, cause, effect, step, definition of a term...
  - **Discussion** – tie the **support** to the **topic**
- } **Development**

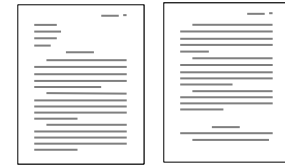
### Third support:

- **Support** – detail, evidence, part, reason, anecdote, example, point of comparison, cause, effect, step, definition of a term...
  - **Discussion** – tie the **support** to the **topic**
- } **Development**

**Unity** – a fresh, focused re-expression of the **topic**

**Documentation of sources** – in-text citations and Works Cited

## Parts of an essay



### Introduction:

- **Attention-getter** – focus attention on your subject
- **Background** – the “big picture” of your topic
- **Thesis** statement – assert a **claim** and predict the **scope**

### First supporting paragraph:

- **Topic sentence** – first main support for the **thesis**
  - **Support** – specific evidence or reasoning
  - **Discussion** – tie the **support** to the **topic**
  - **Unity** – tie the **topic** back to the **thesis**
- } **Development**

...**Transition** to next topic...

### Second supporting paragraph:

- **Topic sentence** – second main support for the **thesis**
  - **Support** – specific evidence or reasoning
  - **Discussion** – tie the **support** to the **topic**
  - **Unity** – tie the **topic** back to the **thesis**
- } **Development**

...**Transition** to next topic...

### Third supporting paragraph:

- **Topic sentence** – third main support for the **thesis**
  - **Support** – specific evidence or reasoning
  - **Discussion** – tie the **support** to the **topic**
  - **Unity** – tie the **topic** back to the **thesis**
- } **Development**

### Conclusion:

- **Synthesize** a new, greater idea that re-integrates and transcends all the parts of your discussion.
- **Evaluate** (optional). Declare your subject’s value.
- The conclusion must make the essay feel “finished.”
- *Do not summarize your main topics*; that is for much longer papers. Perhaps recall keywords or general themes.

**Documentation of sources** – in-text citations and Works Cited